Explorations in the Sociology of Consumption
Fast Food, Credit Cards and Casinos

George Ritzer
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Explorations In The Sociology Of Consumption
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Explorations in the Sociology of Consumption-George Ritzer 2001-06-04 In this book, one of the leading social theorists and cultural commentators of modern times, turns his gaze on consumption. George Ritzer, author of the famous McDonaldization Thesis, demonstrates the irrational consequences of the rational desire to consume and commodify. He examines how McDonaldization might be resisted, and situates the reader in the new cultural spaces that are emerging in society: shopping malls, casino hotels, Disneyfied theme parks and Las Vegas - the new ‘cathedrals of consumption’ as he calls them. The book shows how new processes of consumption relate to globalization theory. In illuminating discussions of the work of Thorstein Veblen and the French situationists, Ritzer unearths the roots of problems of consumption in older sociological traditions. He indicates how transgression is bound up with consumption, through an investigation of the obscene in popular and postmodern culture. Explorations in the Sociology of Language and Religion-Tope Omoniyi 2006-01-01 Printbegrænsninger: Der kan printes 10 sider ad gangen og max. 40 sider pr. session Dance, Modernity and Culture-Helen Thomas 2003-09-02 First published in 1995. Routledge is an imprint of Taylor & Francis, an informa company. Explorations in Economic Sociology-Richard Swedberg 1993-08-19 Since the mid-1980s, as public discourse has focused increasingly on the troubled economy, many social scientists have argued the need for more analysis of the social relationships that undergird economic life. The original essays in Explorations in Economic Sociology represent the most important work in this renewed field and employ a rich variety of research methods—theoretical, ethnographic, and historical—to illustrate its key concerns. Explorations in Economic Sociology forges innovative social theories of such economic institutions as money, markets, and industry. Although traditional economists have identified markets as driven solely by the forces of supply and demand, social factors frequently intervene. Sales at auction are determined not simply by a seller's personal knowledge of customers. Shareholder attitudes and employee organization influence everything from the way firms borrow money to the way corporate performance is measured. Firms themselves operate in social networks in which trust is a crucial factor in settling the terms for cooperation or competition. Throughout the essays in this volume, the contributors point the way to developing a more healthy economy by fostering productive industrial networks, avoiding disintegration at management levels, and anticipating the consequences of the shift from manufacturing to service industries. Explorations in Economic Sociology is a pioneering work that bridges the gap between social theory and economic analysis and demonstrates the importance of this union in achieving an effective understanding of economic issues. The book should stimulate new interest in economic sociology by bringing together many of its most fundamental voices. Teacher Strategies (RLE Edu L)-Peter Woods 2012-05-16 This book takes as its focus the key interactionist concept of ‘strategy’, a concept fundamental to many current concerns in the sociology of the school, including the understanding of the links between society and the individual, a more accurate description of certain areas of school life and implications for the practice of teaching. ‘Strategy’ bears on all these issues. It concerns both goals, and ways of achieving them and short-term, immediate aims as well as long-term ones. The essays in this book share a common concern with teacher strategies, emphasizing the discovery of intentions and motives, alternative definitions of situations and the hidden rules that guide our behaviour. Amongst the areas investigated are the influence of factors outside the school in determining the role of the teacher, and the nature and influence of teacher commitment. The implications for practical action and policy making are stressed throughout, and by recognising and exploring the constraints and influences that operate on teachers, this work constructs a realistic appraisal of the teaching
Explorations in Classical Sociological Theory-Kenneth Allan 2016-09-22 Praised for its conversational tone, personal examples, and helpful pedagogical tools, the Fourth Edition of Explorations in Classical Sociological Theory: Seeing the Social World is organized around the modern ideas of progress, knowledge, and democracy. With this historical thread woven throughout the chapters, the book examines the works and intellectual contributions of major classical theorists, including Marx, Spencer, Durkheim, Weber, Mead, Simmel, Martineau, Gilman, Douglass, Du Bois, Parsons, and the Frankfurt School. Kenneth Allan and new co-author Sarah Daynes focus on the specific views of each theorist, rather than schools of thought, and highlight modernity and postmodernity to help contemporary readers understand how classical sociological theory applies to their lives.

School Experience-Peter Woods 2017-04-28 First published in 1977, this volume brings together a range of viewpoints, informed by reports of empirical research, which bear on the experience of school. Each chapter demonstrates the application of the ‘new sociology of education’ in its various guises to the world of teachers and pupils. In doing so, they exemplify the fields of investigation opened up by these theoretical developments, and also suggest directions ahead. The tensions in the articles reflect the tensions that existed in the sociology of education. By bringing them together, the aim of this volume is to contribute to a more soundly based sociology of education.

Explorations in Social Theory-George Ritzer 2001-04-10 George Ritzer is one of the leading social and cultural commentators of the present day. In this essential new book he considers some of the main tendencies in contemporary social theory. Included here are Ritzer’s latest reflections on the uses and misuses of metatheory. According to Ritzer, sociology is a multiparadigm science. The differences and intensities of rivalries between paradigms are often very confusing for students and even for professional sociologists. This book seeks to find a way out of the confusion by sketching out the lineaments of a new integrated sociological paradigm and demonstrates how this paradigm can be applied. It shows the various ways in which Ritzer has developed rationalization theory to shed light on professional integration, the shape of consumer culture, hyperrationality and the state of sociology today.


The Sociology of Shakespeare-George V. Zito 1991 A study in the sociology of the Shakespearean literature, this book explores patterns of meanings and searches for the underlying cognitive structures of action. Such oddities as Shakespeare’s motherless daughter characters and his manipulation of various social roles are examined. The plays and the demography and ecology of 17th century London provide the background for theoretical research on social permanence and change.

Pupil Strategies (RLE Edu L)-Peter Woods 2012-05-16 What do pupils actually do in school? There are remarkably few studies that take the pupils’ perspective and reconstruct experience from their point of view within the context of their own cultures and careers. This volume brings together a number of research studies on various aspects of how pupils cope with schools. The theoretical papers consider amongst other issues a developmental model of the growth of
pupil strategies based on primary and secondary socialisation; a discussion of ‘interactionist empiricism’ which argues for co-ordinated research between micro and macro perspectives and an extended overview of the general sociological background of work on teacher and pupil strategies. The empirical articles consider a number of themes ranging from strategies employed in answering teacher questions to the power and influence of the pupil peer group in the development of attitudes and behaviour.

Relational Sociology-Pierpaolo Donati
2010-07-12 ‘Simultaneous invention’ has become commonplace in the natural sciences, but is still virtually unknown within the sphere of social science. The convergence of two highly compatible versions of Critical Realism from two independent sources is a striking exception. Pierpaolo Donati’s Relational Sociology develops ‘upwards’ from sociology into a Realist meta-theory, unlike Roy Baskhar’s philosophy of science that works ‘downwards’ and ‘underlabours’ for the social sciences. This book systematically introduces Donati’s Relational Sociology to an English readership for the first time since he began to advance his approach thirty years ago. In this eagerly awaited book, Pierpaolo Donati shifts the focus of sociological theory onto the relational order at all levels. He argues that society is constituted by the relations people create with one another, their emergent properties and powers, and internal and external causal effects. Relational Sociology provides a distinctive variant upon the Realist theoretical conspectus, especially because of its ability to account for social integration. It will stimulate debate amongst realists themselves and, of course, with the adversaries of realism. It is a valuable new resource for students of social theory and practising social theorists.

'Along the Routes to Power'-Martin Pütz
2006-01-01 The present volume grew out of the 30th International LAUD Symposium, held on April 19–22, 2004 at the University of Koblenz-Landau in Landau, Germany. The conference, “Empowerment through Language”, was centrally concerned with the concept of power and/or empowerment as observed in the status and use of language(s) and their speakers in bilingual and multilingual communities. The book discusses the theoretical issues inherent in the relation between language and power, the empowerment strategies involved in language policy and language planning situations, and the issue of language endangerment in Africa, i.e., the fate of minority languages and their speakers and the sociopolitical factors perpetuating their exclusion from access to knowledge and skills. The volume constitutes a collection of papers by prominent linguists from many countries who explore the exciting interdisciplinary area of language, power, and linguistic empowerment. Broadly speaking, the papers focus on the theoretical and sociolinguistic problems related to the role of power in language policy and language planning situations in multilingual settings, language choices, code switches, and associated topics. Thus, the aim of the volume is to open up language policy and language planning issues as observed in multilingual contexts (nations, institutions, other settings, and domains) to the wider community of critical sociolinguistics by concentrating on the relationship between language and power. More particularly, it offers a decidedly sociolinguistic perspective to the study of language and power, which likewise has been tackled from other perspectives in the areas of sociology and political science. This interdisciplinary relationship is important both for linguistics and for the sociology of language. In this way, the book is an important contribution to general linguistics, sociolinguistics, minority issues in multilingual settings as well as the social sciences. In honor of his upcoming 80th birthday (2006), Fishman’s colleagues and former students are preparing five volumes by him or about him, this being one of them.

Sociological Realism-Andrea Maccarini
2011-03-28 Sociological Realism presents a clear and updated discussion of the main tenets and issues of social theory, written by some of the top scholars within the critical realist and relational approach. It connects such approaches systematically to other strands of thought that are central in contemporary sociology, like systems theory and rational choice theory. Divided into three parts, social ontology, sociological theory, and methodology, each part includes a systematic presentation, a comment, and a wider discussion by the editors,
thereby taking on the form of a dialogue among experts. This book is a uniquely blended and consistent conversation showing the convergence of European social theory on a critical realist and relational way of thinking. This volume is extremely important both for teaching purposes and for all those scholars who wish to get a fresh perspective on some deep dynamics of contemporary sociology.

Practising Identities-Sasha Roseneil 2016-07-27 Practising Identities is a collection of papers about how identities - gender, bodily, racial, ethnic and national - are practised in the contemporary world. Identities are actively constructed, chosen, created and performed by people in their daily lives, and this book focuses on a variety of identity practices, in a range of different settings, from the gym and the piercing studio, to the further education college and the National Health Service. Drawing on detailed empirical studies and recent social and cultural theory about identity this book makes an important intervention in current debates about identity, reflexivity, and cultural difference.

Explorations in Classical Sociological Theory-Kenneth Allan 2010 Explorations in Classical Sociological Theory: Seeing the Social World, Second Edition is an undergraduate sociological theory textbook that introduces the student to the major classical theorists, including Marx, Spencer, Durkheim, Weber, Simmel, Mead, Schutz, Gilman, and Du Bois. The theorists were chosen for the diversity of their perspectives as well as their ability to introduce the student to contemporary theory. Kenneth Allan uses a lively informative writing style to engage the students in the eras of social change that spawned the major sociological theories and then applies them to the current era, which also is experiencing major social change. Features and benefits: · The book includes a glossary of terms. Each of the theorist’s important concepts are highlighted in the text and clear definitions provided in the glossary. This feature is particularly important because theory is made up of terms and concepts and without the use of a glossary, it is very easy for the undergraduate theory student to lose track of the terms and meanings. · While the book is organized primarily around the individual theorist’s perspective, a categorical scheme is also provided so the student can roughly situate the theorists and decide for themselves some of sociology’s big questions. The scheme provided in the book is not the one usually used by textbooks. The more commonly used scheme (conflict, functional, interaction) hides some really important questions that the student needs to consider (for example, is society an object or does it exist only through interpretations?). · The book provides an appendix with complete definitions of most of sociology’s major "perspectives" e.g., critical theory (including feminism, race, and queer theory, postmodernism, and so on), exchange theory, rational choice theory, dramaturgy, ethnomethodology, structuration, network theory, ecological theory, social phenomenology, and so on. · The book introduces the power and poetry of theory by extensive use of original source material from the theorists writings.

Self, Social Structure, and Beliefs-Jeffrey C. Alexander 2004-09-20 This is an exploration of the creative work done by leading sociologists who were inspired by the scholarship of Neil Smelser.

Humor and Society-Marvin R. Koller 1988 Sexualizing the Social-Lisa Adkins 1996-06-12 Sociologists are increasingly aware that analyses of social life must include a consideration of how the social may be structured by the sexual. In turn, this insight is contributing to a shift in understandings of sociology. This volume - drawn from papers from the 1994 British Sociological Association Annual Conference on 'Sexualities in Social Context' - brings together a range of writers who are contributing to this exciting new agenda. Various aspects of social life - including employment, family life, representations, politics, identities and the workings of the law - are considered, in terms of how sexuality shapes their organization and they shape sexuality. In so doing a series of ongoing and new controversies and debates are confronted, from the relationship of feminism to prostitution to the constitution of the self in late modernity.

Funerals in Africa-Michael Jindra 2011-09-30 Across Africa, funerals and events remembering the dead have become larger and even more numerous over the years. Whereas in the West death is normally a private and family affair, in
Africa funerals are often the central life cycle event, unparalleled in cost and importance, for which families harness vast amounts of resources to host lavish events for multitudes of people with ramifications well beyond the event. Though officials may try to regulate them, the popularity of these events often makes such efforts fruitless, and the elites themselves spend tremendously on funerals. This volume brings together scholars who have conducted research on funerary events across sub-Saharan Africa. The contributions offer an in-depth understanding of the broad changes and underlying causes in African societies over the years, such as changes in religious beliefs, social structure, urbanization, and technological changes and health.

Sexual Cultures-Jeffrey Weeks 1996-07-13 The new sociology of sexuality has a two-fold aim: to demonstrate how the social shapes the sexual; and to analyse how the sexual in turn becomes a focal point for personal identity, cultural anxiety value debates and political action. Drawing on papers from the 1994 British Sociological Association annual conference on 'Sexualities in Social Context', this volume brings together key contributors to this stimulating new approach. Topics covered include theoretical developments, the relationship between history and contemporary controversies, community and identity, especially in the context of AIDS, value conflicts and changes in the meanings of intimacy. The book as a whole offers a significant intervention into debates on sexuality, and a thoughtful contribution to the broadening of the sociological agenda.

The Body and Society-Bryan S Turner 2008-04-18 "This truly deserves to be considered a classic and I strongly encourage my students to read it from cover to cover. Turner's work on the body needs to be considered in its own right within courses on the sociology of the body." - Dr Robert Meadows, Surrey University "Remains the foundational text for courses in the sociology of the body, replete with insights and a depth of analysis that has largely inspired an entire new area of studies across the social sciences." - Dr Michael Drake, Hull University "This is THE contemporary text for both academics and students exploring the sociology of the body." - Jessica Clark, University Campus Suffolk This is a fully revised edition of a book that may fairly claim to have re-opened the sociology of the body as a legitimate area of enquiry. Providing an unparalleled guide to all aspects of the subject, each chapter has been revised and updated while the book contains new material that reflects both recent changes in the field and Turner's developing position on the centrality of vulnerability. Assured and innovative, this book provides the most authoritative statement of work on the sociology of the body by one of the leading writers in the field.

Politics and Policy Making in Education-Stephen J. Ball 2012-01-19 Based on interviews with key actors in the policy-making process, this book maps the changes in education policy and policy making in the Thatcherite decade. The focus of the book is the 1988 Education Reform Act, its origins, purposes and effects, and it looks behind the scenes at the priorities of the politicians, civil servants and government advisers who were influential in making changes. Using direct quotations from senior civil servants and former secretaries of state it provides a fascinating insight into the way in which policy is made. The book focuses on real-life political conflicts, examining the way in which education policy was related to the ideal of society projected by Thatcherism. It looks in detail at the New Right government advisers and think tanks; the industrial lobby, addressing issues such as the National Curriculum, national testing and City Technical Colleges. The author sets these important issues within a clear theoretical framework which illuminates the whole process of policy making.

Archetypal Explorations-Richard M. Gray 1996 Archetypal Expressions is a fresh approach to one of Jung's best-know and most exciting concepts. Richard M. Gray uses archetypes as the basis for a new means of interpreting the world and lays the foundations of what he terms an "archetypal sociology". Jung's ideas are combined with elements of modern biology and systems theory to explore the basic human experiences of life, which recur through the ages. Revealing the implicitly cross-cultural and interdisciplinary nature of Jungian Psychology, Archetypal Explorations represents a significant contribution to the literature of archetypes and integrative approaches to human behaviour.
Explorations in the Ethnography of Speaking-
Distinguished Professor of Folklore and
Anthropology Richard Bauman 1989-10-19
Classic case studies surveying the use, role and
function of language and speech in social life.
Knowledge, Education, and Cultural Change-
Richard Brown 2018-05-11 Originally published
in 1973 Knowledge, Education and Cultural
Change surveys the present state of the field of
the sociology of education. The book addresses
the claim that much of the research in the
sociology of education should be extended to
issues of wider theoretical significance, the book
provides theoretically informed analysis of
situations or processes, developing new
theoretical perspectives and concepts. The
papers also reflect the appropriate theoretical
framework for the sociology of education.
Underpinning this framework, it looks at the
importance of social stratification, arguing that
too much work in the sociology of education is
carried out using oversimplified models.
Exploratory Research in the Social Sciences-
Robert A. Stebbins 2001-05-14 Guided by the
precept that to understand any phenomenon
well, it is necessary to start by looking at it in
broad, nonspecialized terms, Robert A Stebbins
takes the reader through the process of
exploratory research in an easy-to-read style
providing the student or researcher with a
complete reference for carrying out this type of
research.
The McDonaldization Thesis-George Ritzer
1998-02-17 In this major new book, the author of
the bestselling McDonaldization of Society
provides an exploration of one of the most
innovative and imaginative sociological theses of
the last decade of the twentieth century -
`McDonaldization'. Part One centres on a
discussion of Karl Mannheim's theory of
rationalization. The author also assesses the
degree to which sociology in general and
sociological theory in particular have been
`McDonaldized'. The second part demonstrates
the empirical reach of the `McDonaldization'
process with discussions on work, credit and
globalization. Part Three moves beyond
`McDonaldization' to the worlds of `new means
of consumption' and the postmodern
perspectives that best illuminate them. The
author

Explorations in Psychoanalytic Ethnography-
Jadran Mimica 2007-05-15 Whereas most
anthropological research is grounded in social,
cultural and biological analysis of the human
condition, this volume opens up a different
approach: its concerns are the psychic depths of
human cultural life-worlds as explored through
psycho-analytic practice and/or the
psychoanalytically framed ethnographic project.
In fact, some contributors here argue that the
anthropological interpretation of human
existence is not sustainable without
psychoanalysis; others take a less extreme
radical stance but still maintain that the
unconscious matrix of the human psyche and of
the intersubjective (social) reality of any given
cultural life-world is a vital domain of
anthropological and sociological inquiry and
understanding.
Explorations in Critical Criminology in Honor of
William J. Chambliss- 2019-08-26 In honor of
William J. Chambliss all of the chapters are
dedicated to highlighting the impact Bill’s 50
year career had on various disciplines from
methods, organized crime, climate crime, state-
governed crime, to structural contradictions of
law-making.
Discover Sociology-William J. Chambliss
2018-11-19 The authors are proud sponsors of
the 2020 SAGE Keith Roberts Teaching
Innovations Award—enabling graduate students
and early career faculty to attend the annual
ASA pre-conference teaching and learning
workshop. What key social forces construct and
transform our lives as individuals and as
members of society? How does our social world
shape us? How do we shape our world? Discover
Sociology presents sociology as a discipline of
curious minds. The authors inspire curiosity
about the social world and empower students by
providing the theoretical, conceptual, and
empirical tools they need to understand, analyze,
and even change the world in which they live.
Organized around four main themes—The
Sociological Imagination, Power and Inequality,
Technological Transformations of Society, and
Globalization—the book illuminates the social
roots of diverse phenomena and institutions,
ranging from poverty and deviance to capitalism
and the nuclear family. "Behind the Numbers"
features illustrate the practical side of sociology
and shows students how to be critical consumers of social science data reported in the media. And every chapter addresses the question, "What can I do with a sociology degree?" by linking the knowledge and skills acquired through studying sociology with specific jobs and career paths. A Complete Teaching & Learning Package SAGE Vantage Digital Option Engage, Learn, Soar with SAGE Vantage, an intuitive digital platform that delivers Discover Sociology, Fourth Edition textbook content in a learning experience carefully designed to ignite student engagement and drive critical thinking. Built with you and your students in mind, it offers easy course set-up and enables students to better prepare for class. Learn more. Assignable Video Assignable Video (available on the SAGE Vantage platform) is tied to learning objectives and curated exclusively for this text to bring concepts to life and appeal to different learning styles. Learn more. SAGE Coursepacks FREE! Easily import our quality instructor and student resource content into your school’s learning management system (LMS) and save time. Learn more. SAGE Edge FREE online resources for students that make learning easier. See how your students benefit. SAGE course outcomes: Measure Results, Track Success Outlined in your text and mapped to chapter learning objectives, SAGE course outcomes are crafted with specific course outcomes in mind and vetted by advisors in the field. See how SAGE course outcomes tie in with this book’s chapter-level objectives at edge.sagepub.com/Chambliss4e. FREE POSTER: Tips from Sociology for Argument and Debate in a Civil Society Explorations in Place Attachment-Jeffrey S Smith 2017-11-09 The book explores the unique contribution that geographers make to the concept of place attachment, and related ideas of place identity and sense of place. It presents six types of places to which people become attached and provides a global range of empirical case studies to illustrate the theoretical foundations. The book reveals that the types of places to which people bond are not discrete. Rather, a holistic approach, one that seeks to understand the interactive and reinforcing qualities between people and places, is most effective in advancing our understanding of place attachment.

Actor-Network Theory and Crime Studies- Dominique Robert 2016-03-23 Developed by Bruno Latour and his collaborators, actor-network theory (ANT) offers crimes studies a worthy intellectual challenge. It requires us to take the performativity turn, consider the role of objects in our analysis and conceptualize all actants (human and non-human) as relational beings. Thus power is not the property of one party, but rather it is an effect of the relationships among actants. This innovative collection provides a series of empirical and theoretical contributions that shows:  
¢ The importance of conceptualizing and analyzing technologies as crucial actants in crime and crime control.  
¢ The many facets of ANT: its various uses, its theoretical blending with other approaches, its methodological implications for the field.  
¢ The fruitfulness of ANT for studying technologies and crime studies: its potential and limitations for understanding the world and revamping crime studies research goals. 

Students, academics and policy-makers will benefit from reading this collection in order to explore criminology-related topics in a different way.

Explorations of a Mind-Traveling Sociologist- Renée C. Fox 2019-11-15 "Explorations of a Mind-Traveling Sociologist" is a book of thematically interconnected ethnographic essays by the internationally esteemed sociologist Renée C. Fox, who employs a participant observer outlook to provide unique insight on such enduring—and pressing—issues as the lived experiences of physicians and patients, including patients who are physically challenged, elderly, mortally ill or beyond the reach of medical care; the origins and consequences of epidemic outbreaks of old and new plague-like infectious diseases that occur and recur, despite the impressive advances of medicine; the concomitants and challenges of aging; the wellsprings, dynamics and significance of medical humanitarian action; engagement with a "beyond borders" world view; the occurrence of national and international events of major moral as well as political and legal import and repercussions; and the meaning and meaningfulness of teaching, exploring, questing and writing. Latently associated with these themes are the author's social values and social
conscience. Composing these essays from a participant observer outlook heightens and enriches the author’s observations over the course of her daily life, enabling her to engage in “mind travel” to places and people she has intimately known in the past and to places she has yearningly hoped to visit but never has.

Geographies of Difference—Mélanie Vandenheesken 2017-08-07 This book rethinks Northeast India as a lived space, a centre of interconnections and unfolding histories, instead of an isolated periphery. Questioning dominant tropes and assumptions around the Northeast, it examines socio-political and historical processes, border issues, the role of the state, displacement and development, debates over natural resources, violence, notions of body and belonging, movements, tensions and relations, and strategies, struggles and narratives that frame discussions on the region. Drawing on current and emerging research in Northeast India studies, this work will be of great interest to scholars and researchers of politics, human geography, sociology and social anthropology, history, cultural studies, media studies and South Asian studies.

Meaning and Moral Order—Robert Wuthnow 1989-04-27 Meaning and Moral Order goes beyond classical, neoclassical, and poststructural theories of culture in its attempt to move away from problems of meaning to a more objective concept of culture. Innovative, controversial, challenging, it will compel scholars to rethink many of the assumptions on which the study of ideology, ritual, religion, science, and culture have been based.

Explorations in Critical Studies of Advertising—James F. Hamilton 2016-10-26 This volume provides a thoughtful and wide-ranging exploration of approaches to the critical study of advertising. Current and impending practices of advertising have in many ways exceeded the grasp of traditional modes of critique, due at least in part to their being formulated in very different historical conditions. To begin to address this lag, this edited collection explores through critical discussion and application a variety of critical approaches to advertising. Authors address a variety of concrete examples in their chapters, drawing on existing research while presenting new findings where relevant. In order to maintain the relevance of this collection past this particular historical moment, however, chapters do not simply report on empirical work, but develop a theoretical argument.

Pedagogic Rights and Democratic Education—Philippe Vitale 2015-07-24 The basis of Bernstein’s sociology of education lays in his theorisation of the different approaches to curriculum, pedagogy and assessment and the implications for pedagogic rights and social justice. This edited collection presents 15 empirical case studies and theoretical accounts from 22 international scholars who focus on the experiences of students and teachers in contexts marked by economic, social, cultural, linguistic and/or geographic diversity. Located in systems of education in Australia, France, Germany, Greece, Portugal, South Africa and the United States, each chapter contributes to a better understanding of the conditions of a democratic education across time and place.

Questioning Gender—Robyn Ryle 2016-12-08 A one-of-a-kind text designed to launch readers into a thoughtful encounter with gender issues. Questioning Gender: A Sociological Exploration, Third Edition serves as a point-of-departure for productive conversations about gender, and as a resource for exploring answers to many of those questions. Rather than providing definitive answers, this unique book exposes readers to some of the best scholarship in the field that will lead them to question many of their assumptions about what is normal and abnormal. The author uses both historical and cross-cultural approaches—as well as a focus on intersectionality and transgender issues—to help students understand the socially constructed nature of gender.

Understanding the Self and Others—Gordon Sammut 2013 “How do we, as human beings, come to understand ourselves and others around us? This question couldn't be more timely or pertinent to the issues facing humanity today. At the heart of most of our world's most troubling political and social problems lies a divergence in perspectives between nations and/or cultural groups. For example, how should we characterize the seemingly intractable divide between Indians and Pakistanis? What lies at the heart of the constant misunderstanding between Israelis and Palestinians? How has the political
divide in the United States taken on such polemic divisions? How are we to make sense of the baffling resistance certain groups of people in many nations have to the overwhelming evidence of global climate change? In essence, the divergences in all of these perspectives are related to fundamentally different ways in which groups value their existence and construct a meaningful picture of who they are in relation to others. By drawing on multidisciplinary approaches to social psychological phenomena illustrated in these examples, this book draws together a number of cutting edge researchers and practitioners in psychology and related fields. The discussions in this book both review some of the most significant debates concerning how different groups come to share meanings, and radically advance this discussion in impactful new directions. ”

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